

# TRACTION Learning Collaborative

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Monthly Webinar A  
February 10<sup>th</sup>, 2021

# Agenda

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1. Welcome Back and Recap of Past Webinars
2. Dr. Jeffrey Katz: Shared Decision Making
3. Discussion of New PDSAs
4. Data Review

# Shared Decision- Making

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# Shared Decision-Making

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- What are some difficult shared decision-making situations?
- When/in what situations is shared decision-making most critical?
- How do you document shared decision-making in your notes?
- Are there good strategies for engaging with patients to encourage shared decision-making?

# New PDSAs

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# Mount Sinai NY (February)

Title: To Increase Documentation of Treatment Target in all Visit Notes

PLAN
<p><b>What is the objective for this cycle?</b></p> <p>To increase documentation of treatment target in all visit notes.</p>
<p><b>What do you predict will happen?</b></p> <p>In December, we predicted that we would increase our documentation of treatment target over a 2-month period.</p>
<p><b>What is the plan for the cycle? What are the steps to execute the cycle, including data collection (who, what, where, when)?</b></p> <p>We reviewed charts from the previous 2 months to assess percentage of JIA visits with treatment target documented, and found that this rate was 35%. We then included a 'treatment target' dot phrase in all Epic notes, to allow for increased documentation by providers. We assessed the percentage of JIA visits with treatment target documented after this change.</p>

DO
<p><b>Carry out the cycle. What did you observe? Include descriptions of successful encounters, problems, and other special circumstances that may or may not have been part of the plan.</b></p> <p>After inclusion of this dot phrase, we observed that documentation of treatment target increased to 81% of JIA visits. This intervention was clearly successful; however, we noticed that the visits that were generally still missing this data were F/U visits where previous notes were 'carried forward' and so this data was not input from scratch, and old templates were used.</p>
STUDY
<p><b>Summarize and analyze the observed results. What did you learn from this cycle?</b></p> <p>Our intervention was very successful, but we noticed a big hole -- when old notes/templates were 'carried forward', by-stepping the new documentation. Going forward, we need to figure out a way to remedy this problem in order to further increase our documentation of treatment target to all visit notes.</p>
<p><b>Do the results agree with the predictions you listed in the “Plan” phase? (circle one)</b></p> <div><div>Yes</div><div>No</div></div>
ACT
<p><b>What action are you going to take as a result of this cycle? (circle one)</b></p> <div><div>Expand the Test</div><div>Adapt the Test</div><div>Abandon the Test</div></div> <p><b>Plan for the next cycle. What changes are needed? If expanding or adapting, what will you do to continue your learning while beginning to spread the successes?</b></p> <p>Pending</p>

# University of Rochester (February)

Title: Increase Documentation of Treatment  
Target in Note

PLAN
<p><b>What is the objective for this cycle?</b></p> <p>To improve efficiency of data capture for disease activity assessments in patients with rheumatoid arthritis</p> <p><b>What do you predict will happen?</b></p> <p>Addition of a standardized template section will help providers capture and report data on disease activity assessments on a more consistent basis.</p> <p><b>What is the plan for the cycle? What are the steps to execute the cycle, including data collection (who, what, where, when)?</b></p> <p>We created and implemented the use a smart phrase (.RAACTIVITY) that incorporates essential elements of treat to target in RA.</p>

DO
<p><b>Carry out the cycle. What did you observe? Include descriptions of successful encounters, problems, and other special circumstances that may or may not have been part of the plan.</b></p> <p>Providers have note that the smart phrase is easy to use. We will await to see results on percentage capture over the next few weeks</p>

STUDY
<p><b>Summarize and analyze the observed results. What did you learn from this cycle?</b></p> <p>Pending</p> <p><b>Do the results agree with the predictions you listed in the “Plan” phase? (circle one)</b></p> <div><div>Yes</div><div>No</div></div>

ACT
<p><b>What action are you going to take as a result of this cycle? (circle one)</b></p> <div><div>Expand the Test</div><div>Adapt the Test</div><div>Abandon the Test</div></div> <p><b>Plan for the next cycle. What changes are needed? If expanding or adapting, what will you do to continue your learning while beginning to spread the successes?</b></p> <p>Pending</p>

# Dr. Chatpar & Associates (February)

Title: Increase Shared Decision Making

## PLAN

### What is the objective for this cycle?

The objective is to increase documentation of shared decision making in EMR plan/ encourage patients to be invested in their treatment options

### What do you predict will happen?

Clinicians will seek greater patient participation in decision making in order to explore/ compare different treatment options.

### What is the plan for the cycle? What are the steps to execute the cycle, including data collection (who, what, where, when)?

The MA will create a prompt in the “plan” section of the EMR specifically for shared decision making. To be sure no information is left out.

## DO

**Carry out the cycle. What did you observe? Include descriptions of successful encounters, problems, and other special circumstances that may or may not have been part of the plan.**

Encouragement from clinicians → patient made a difference as far as patients asking more questions about different treatment options as well as risk/ benefits for each treatment. Patients felt they were making reasonable decisions about their treatment options

## STUDY

**Summarize and analyze the observed results. What did you learn from this cycle?**

We learned that in order to successfully participate in shared decision making, there has to be an equal balance in conversation i.e. answering all patient questions honestly and as accurate as possible, and being thorough with treatment explanation

**Do the results agree with the predictions you listed in the “Plan” phase? (circle one)**

Yes

No

## ACT

**What action are you going to take as a result of this cycle? (circle one)**

Expand the Test

Adapt the Test

Abandon the Test

**Plan for the next cycle. What changes are needed? If expanding or adapting, what will you do to continue your learning while beginning to spread the successes?**

Pending

# ARA Glendale (February)

Title: Tracking shared decision-making pertaining to the patient's RA treatment goal

## PLAN

### What is the objective for this cycle?

To continue documenting the patient's RA goal and the shared decision making agreed upon to reach that goal, but will also discuss with the patient that the CDAI will be used as a disease activity measurement and note this in the shared decision-making area of the impression.

### What do you predict will happen?

That more than half the charts will have CDAI documented as part of the shared decision making as it is a small change to what is already being done.

### What is the plan for the cycle? What are the steps to execute the cycle, including data collection (who, what, where, when)?

To ask the patient what their goal of RA treatment is and the plan on how to get there based on shared decision making with the patient. CDAI will be discussed as part of the shared decision making, explaining to the patient it will be used to measure their disease activity.

## DO

**Carry out the cycle. What did you observe? Include descriptions of successful encounters, problems, and other special circumstances that may or may not have been part of the plan.**

It was expected this would be a small, easy addition to what we already were doing, but less charts had this change charted than expected. This was likely affected by a few factors: the time it takes to see patients in person and through telemed back and forth, patients late to appointments, extended visits due to current pandemic questions, etc.

## STUDY

**Summarize and analyze the observed results. What did you learn from this cycle?**

48% of charts had it documented that CDAI was discussed with the patient as the way we will measure disease activity in the shared decision-making section of the patients' goal for RA treatment.

**Do the results agree with the predictions you listed in the "Plan" phase? (circle one)**

Yes

No

## ACT

**What action are you going to take as a result of this cycle? (circle one)**

Expand the Test

Adapt the Test

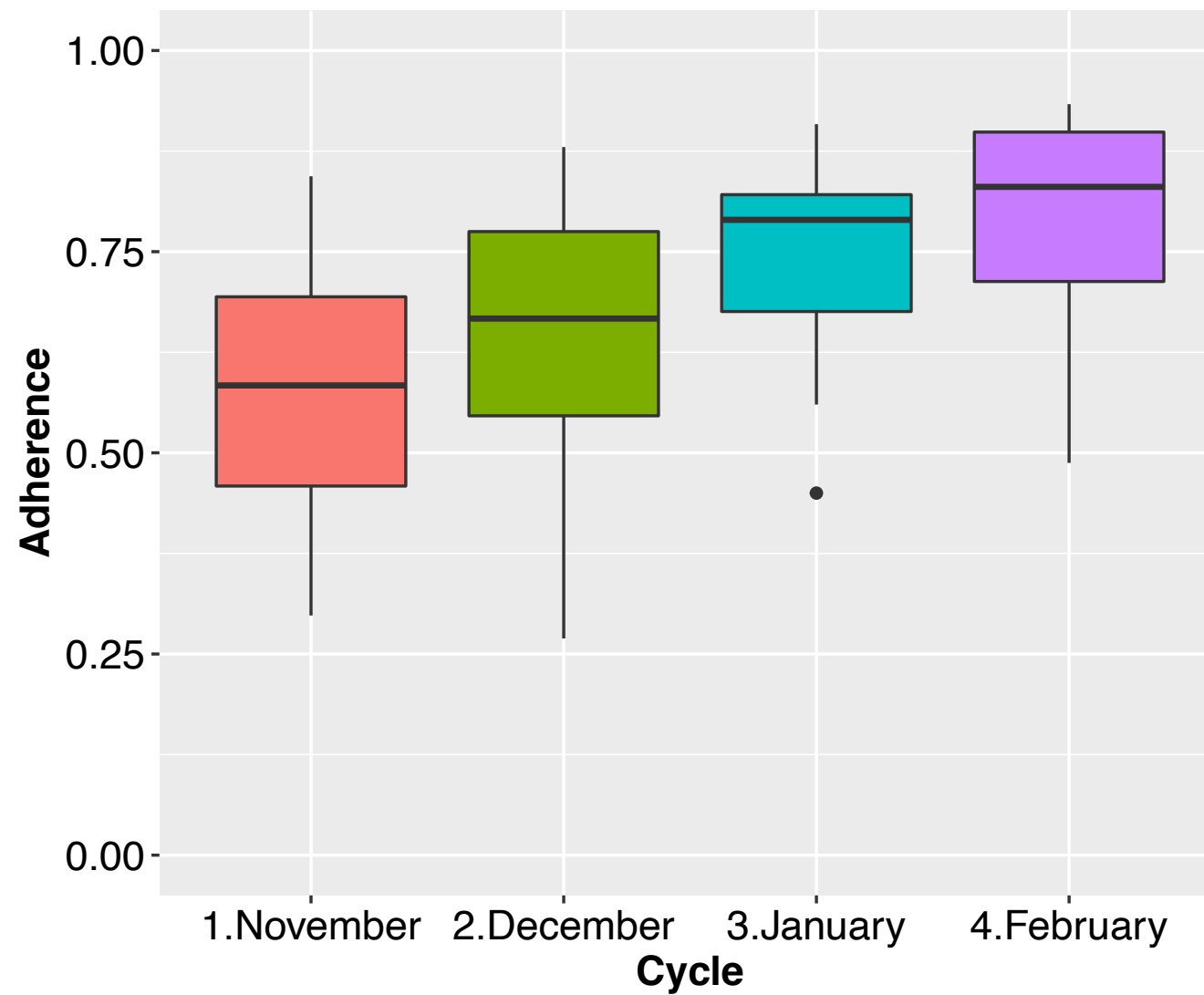
Abandon the Test

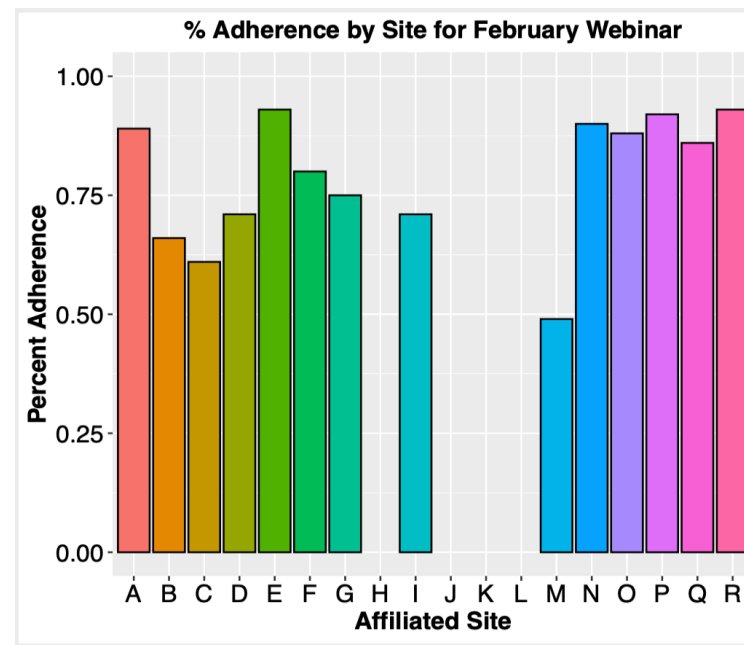
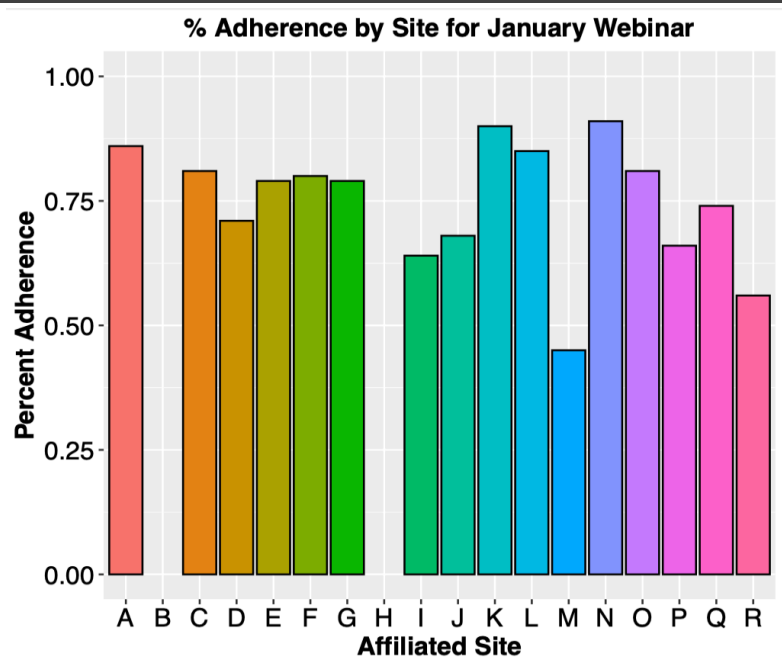
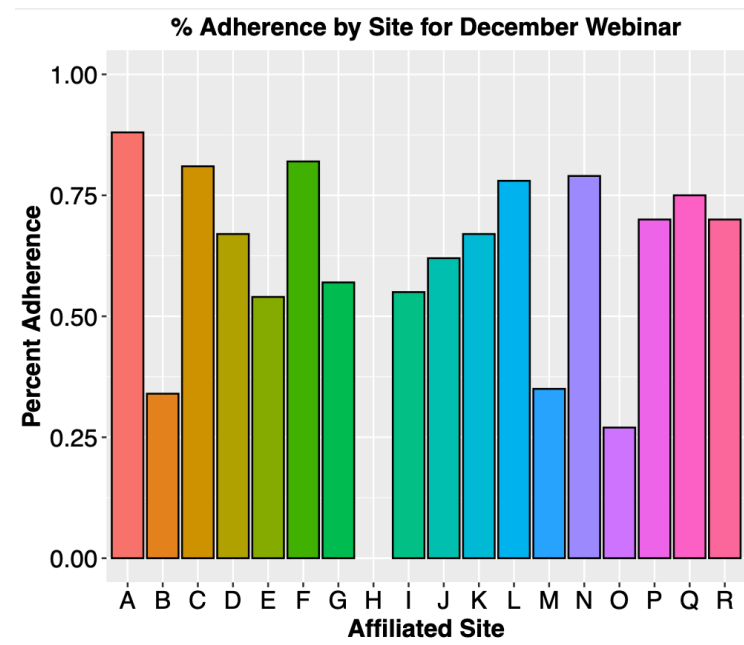
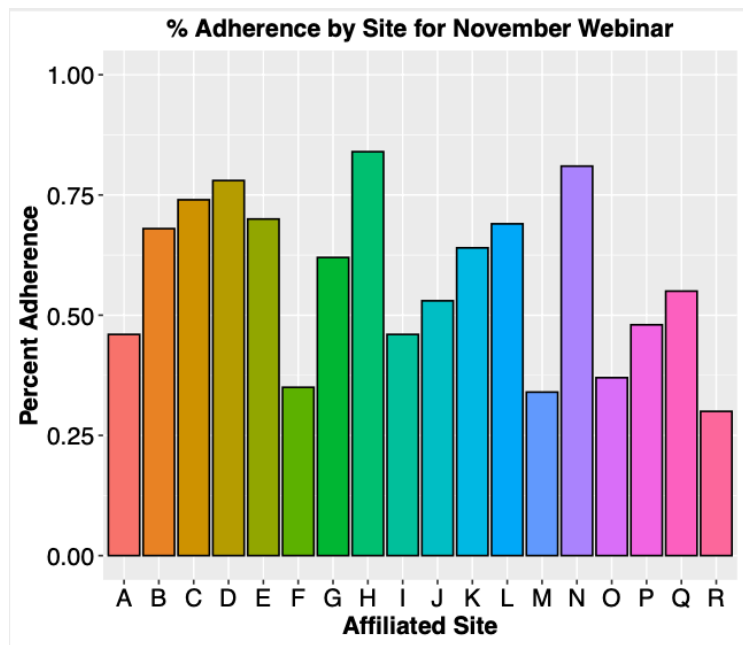
**Plan for the next cycle. What changes are needed? If expanding or adapting, what will you do to continue your learning while beginning to spread the successes?**

To measure the same thing next cycle due to the low % of charts that had documented CDAI was discussed to measure the patient's disease. We will try to improve this number.

# Data Visualizations and Month to Month Comparisons

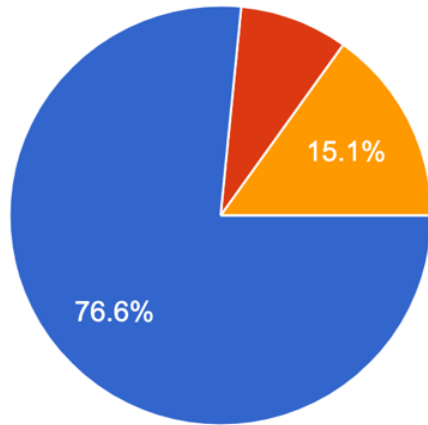
**Median Adherence Across All Sites by Month**



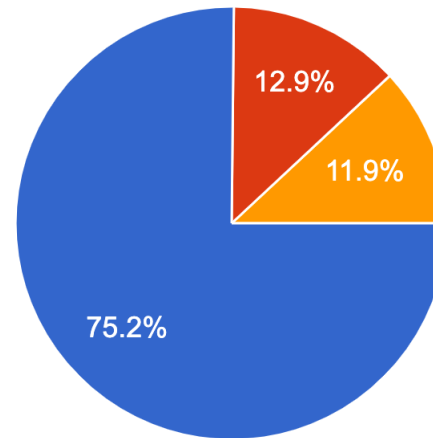


# Was This Visit Conducted In-Person or Virtually?

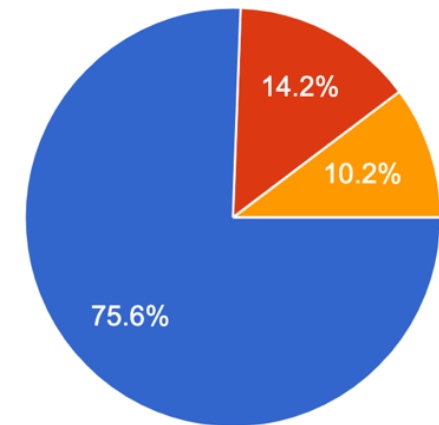
December Webinar



January Webinar

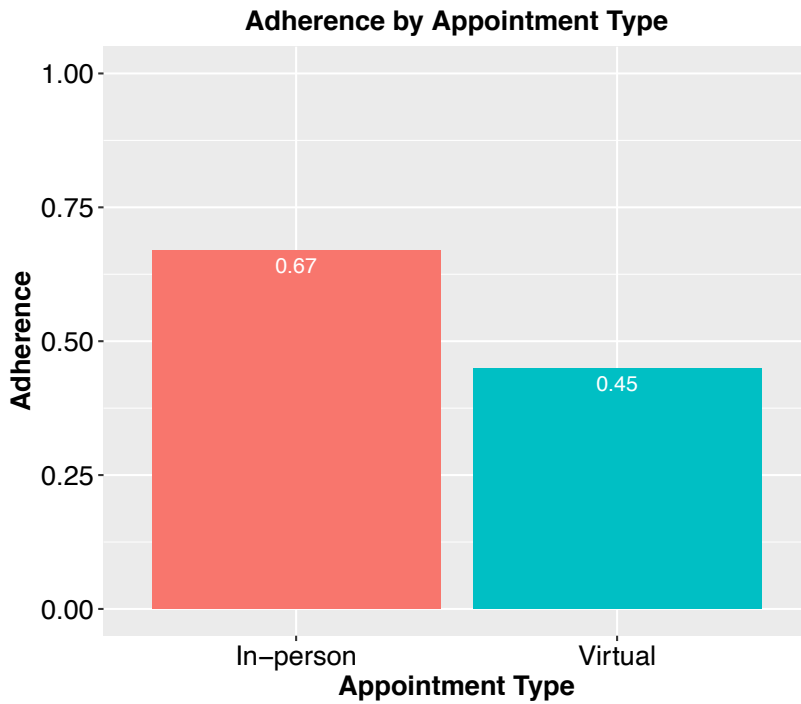


February Webinar

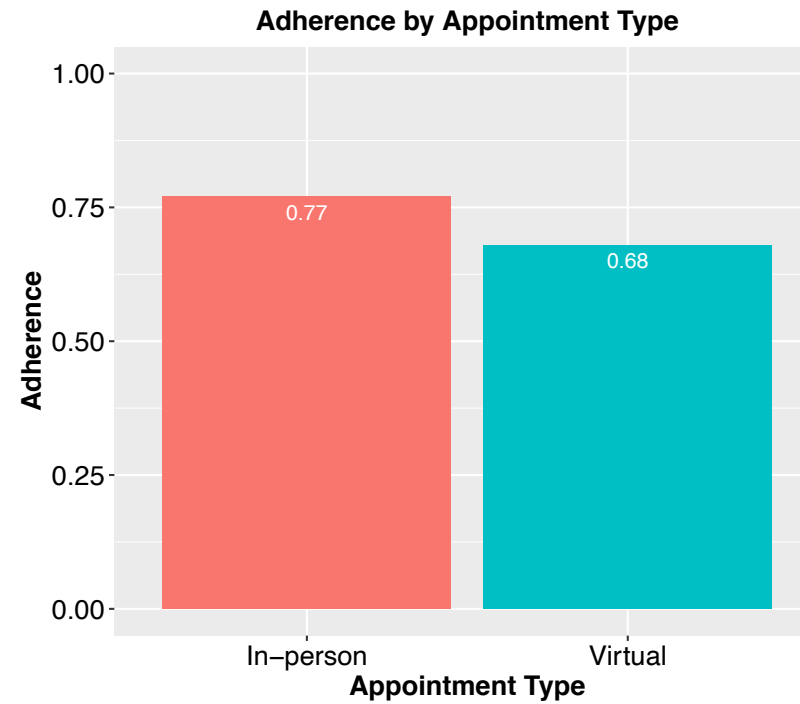


- In-person
- Virtual: phone
- Virtual: video

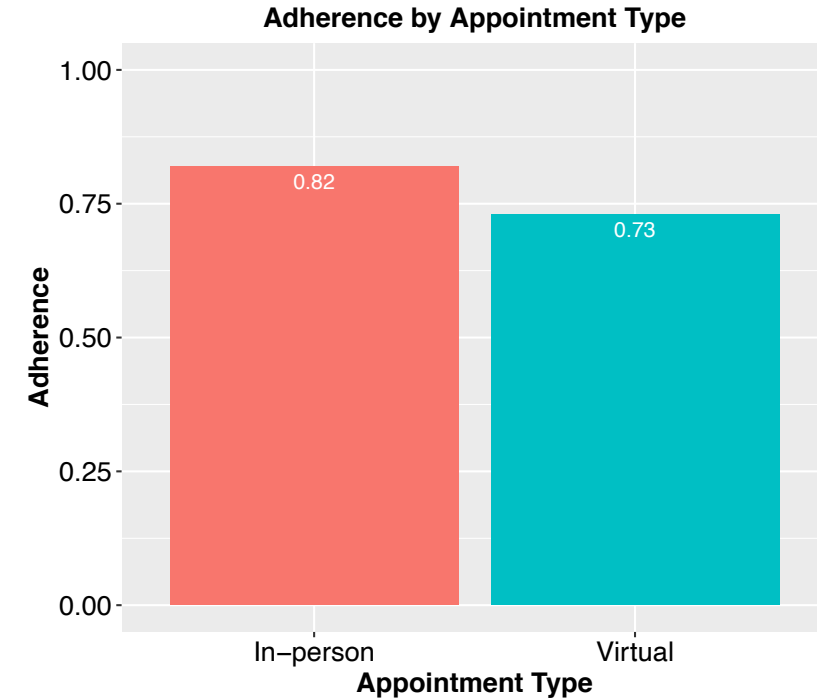
## December Webinar

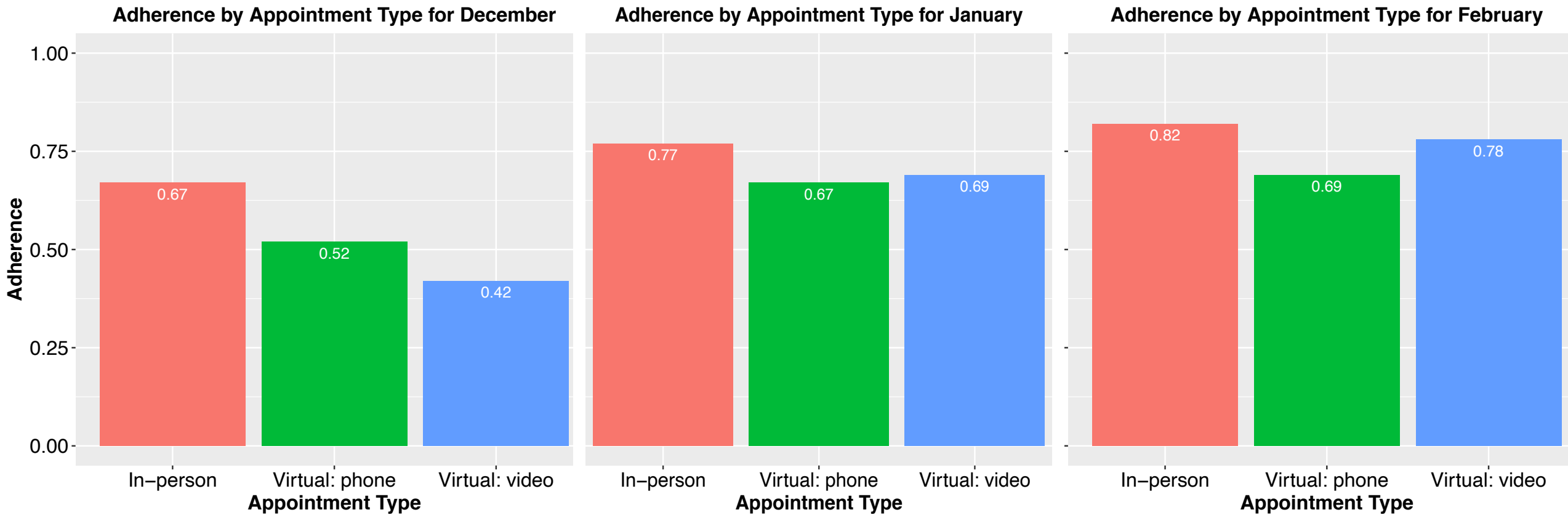


## January Webinar



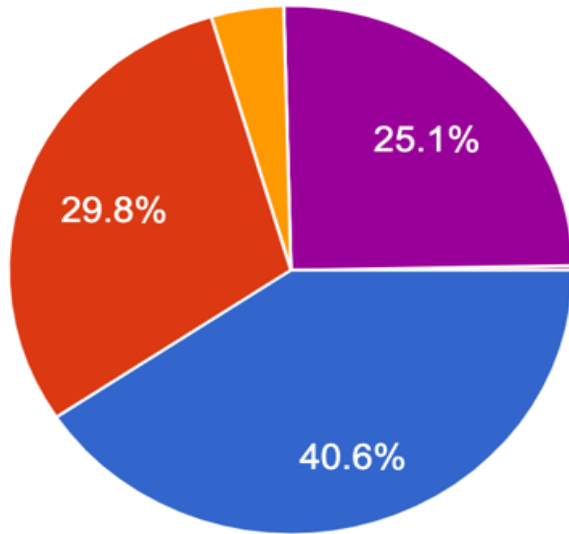
## February Webinar



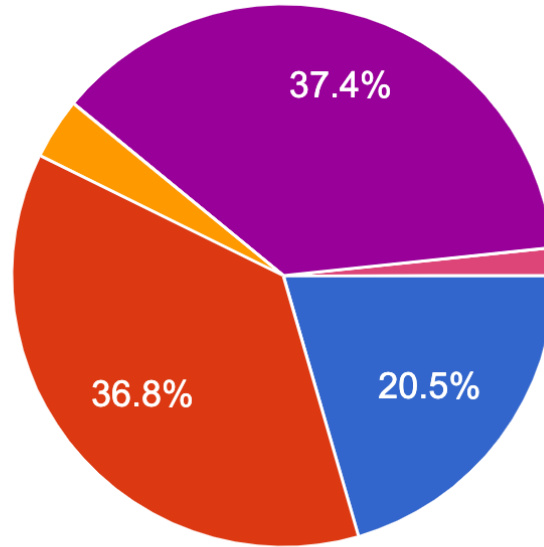


# Does the note mention a disease activity?

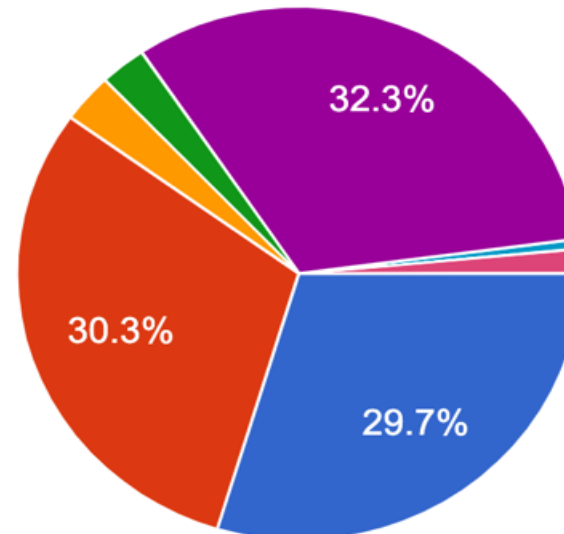
November



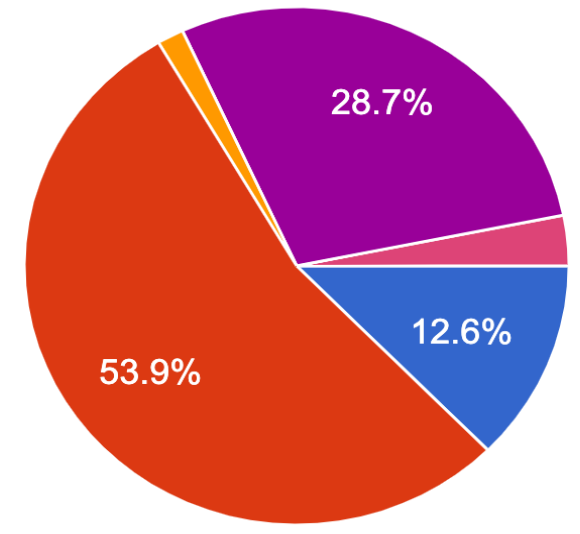
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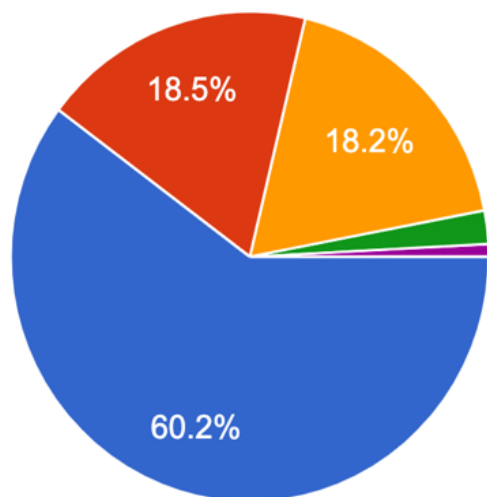
February



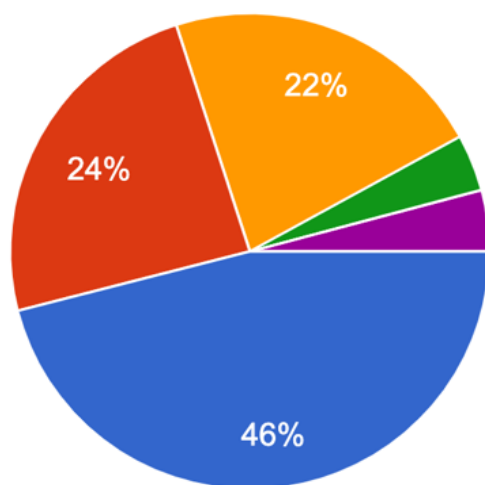
- None
- CDAI
- DAS28
- MDHAQ
- RAPID3
- SDAI
- JDAS

# Is There a Treatment Target Noted?

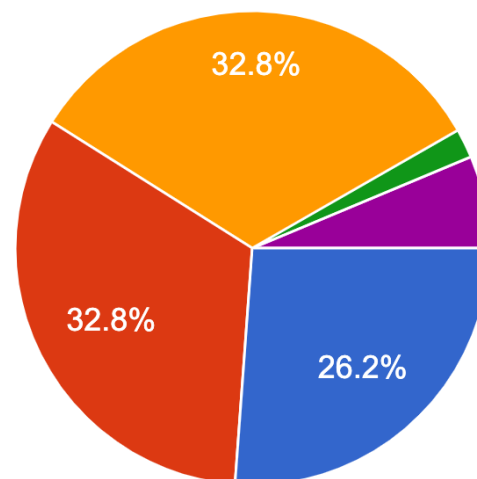
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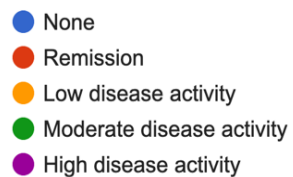
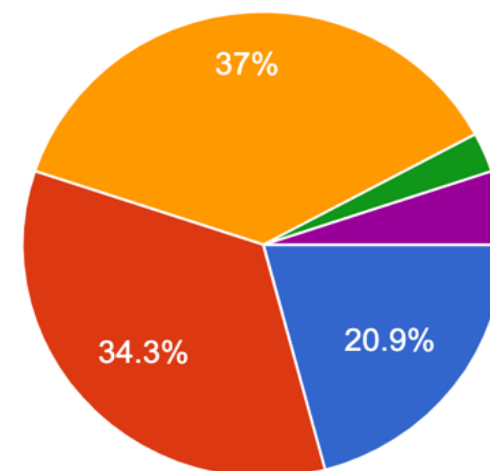
December Webinar



January Webinar

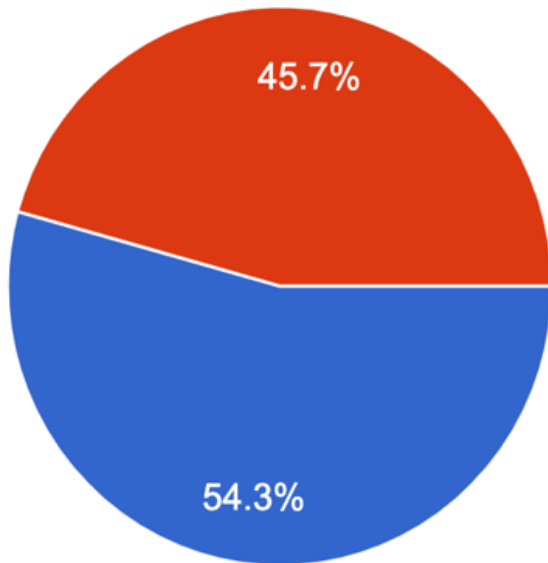


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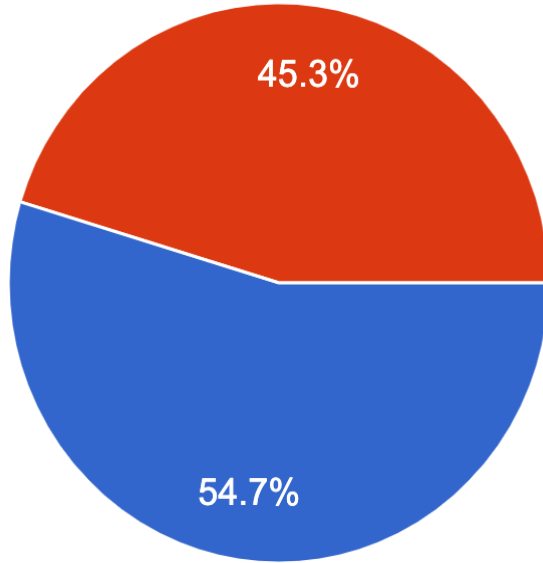


# If the Patient Is Not at Target, Was There a Change in Treatment?

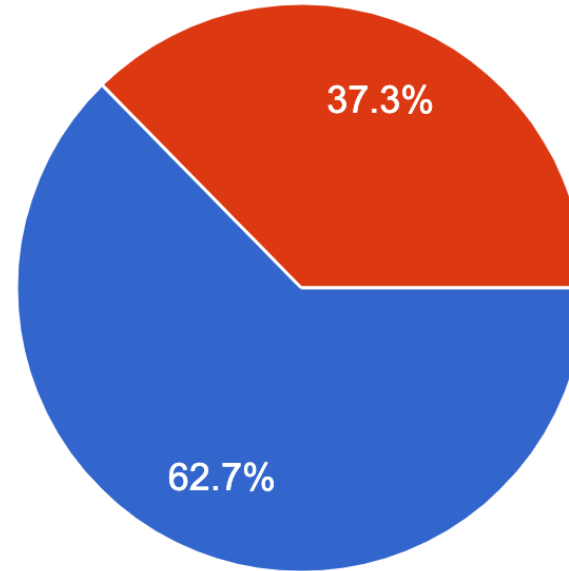
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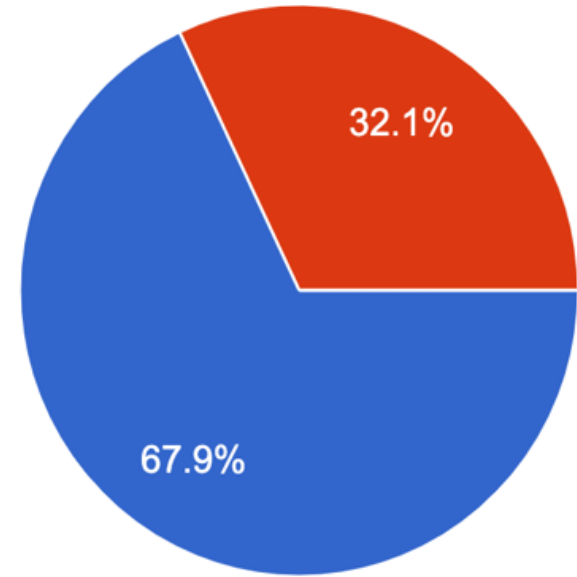
December Webinar



January Webinar



February Webinar



● Yes  
● No

## December Webinar

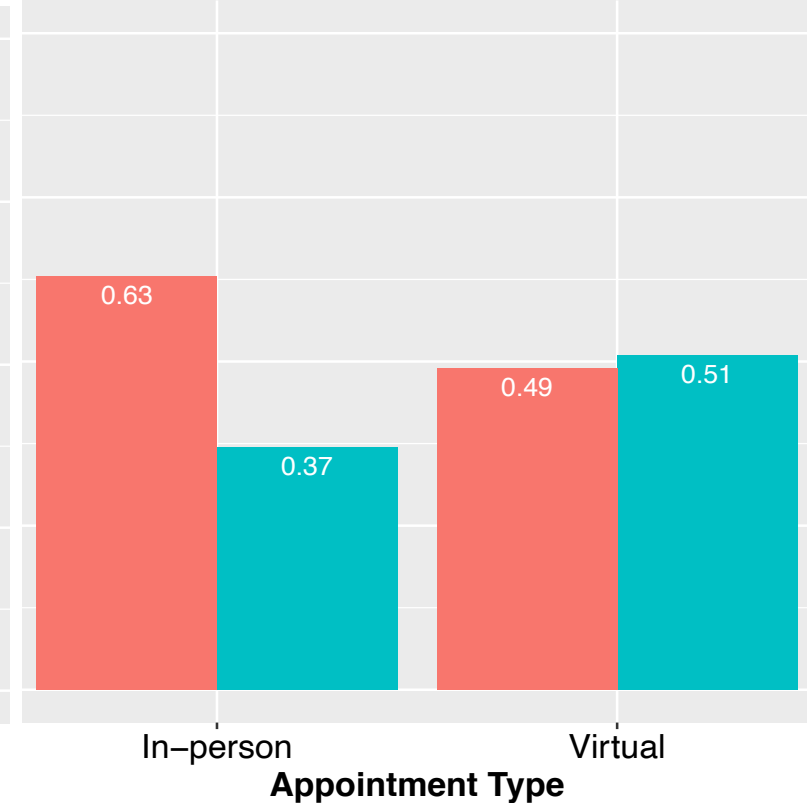
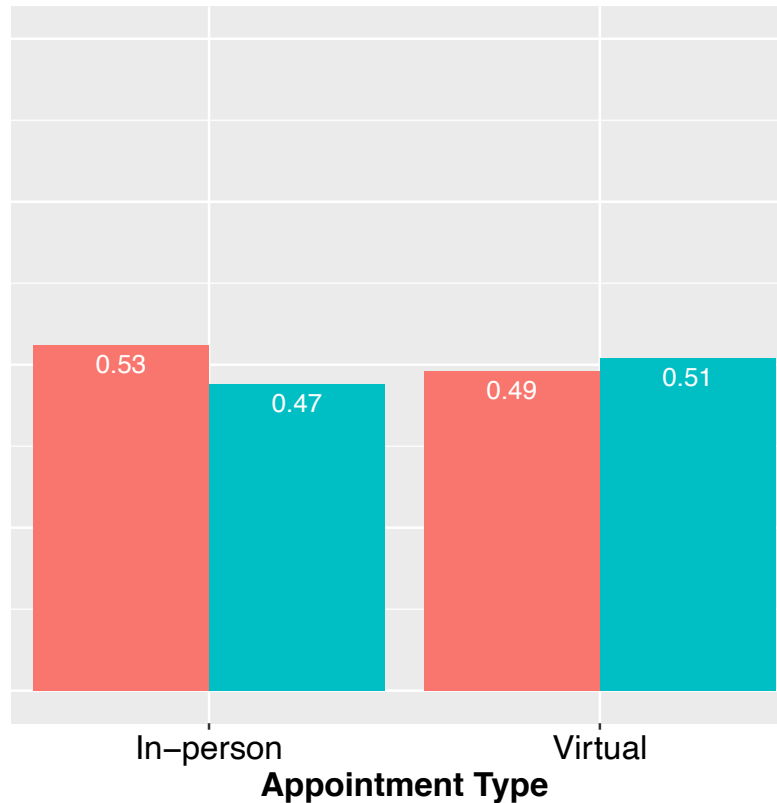
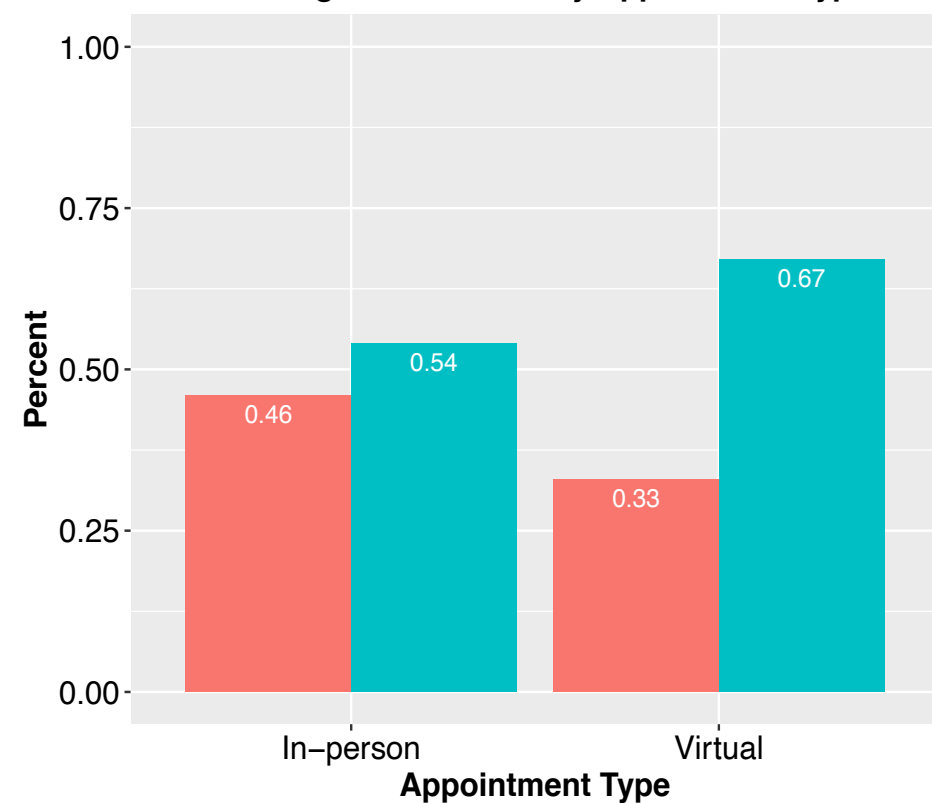
## January Webinar

## February Webinar

% Change in Treatment by Appointment Type

% Change in Treatment by Appointment Type

% Change in Treatment by Appointment Type



Change in TRT



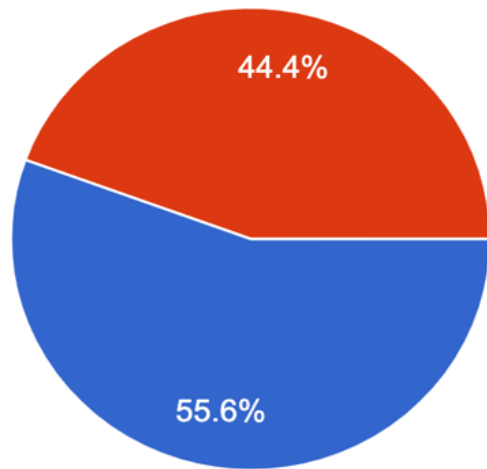
Change in Treatment

No Change in Treatment

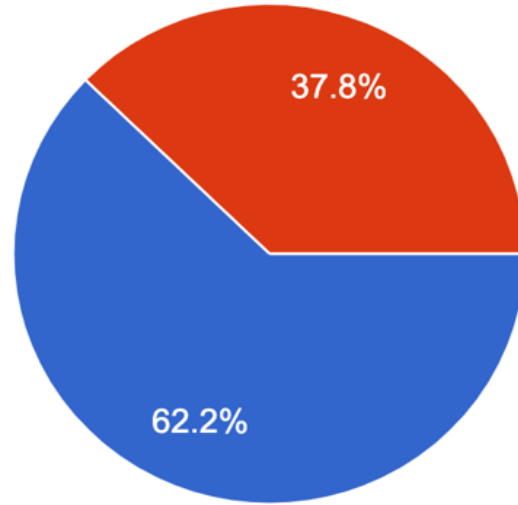
**\*For patients not at target**

# If a Decision About Treatment or Treatment Target Was Made, Is There Evidence of Shared Decision Making?

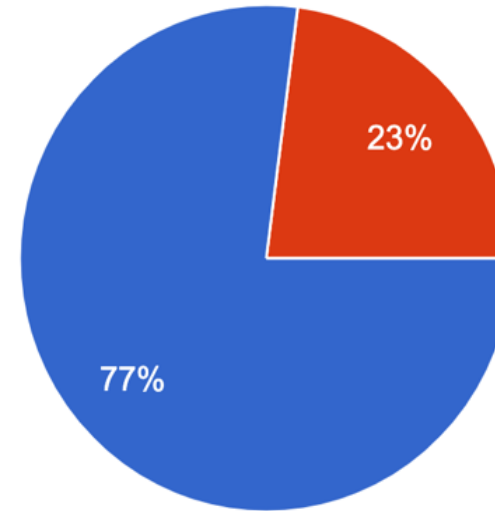
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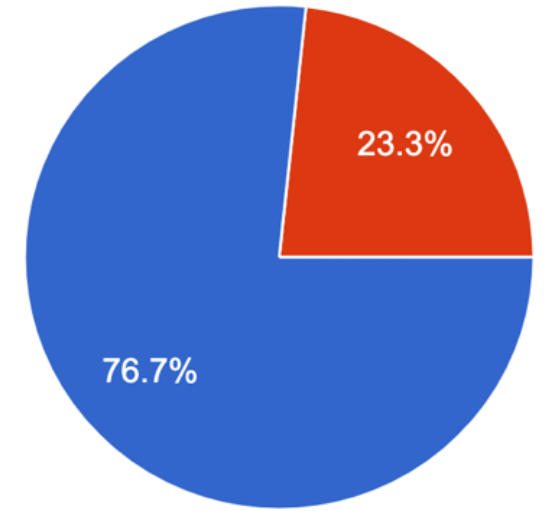
December Webinar



January Webinar



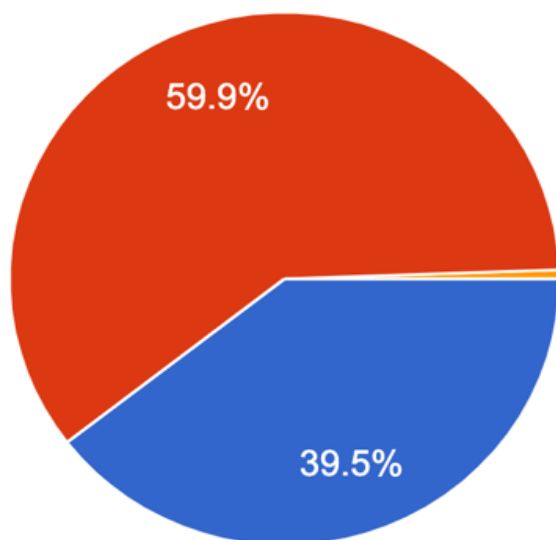
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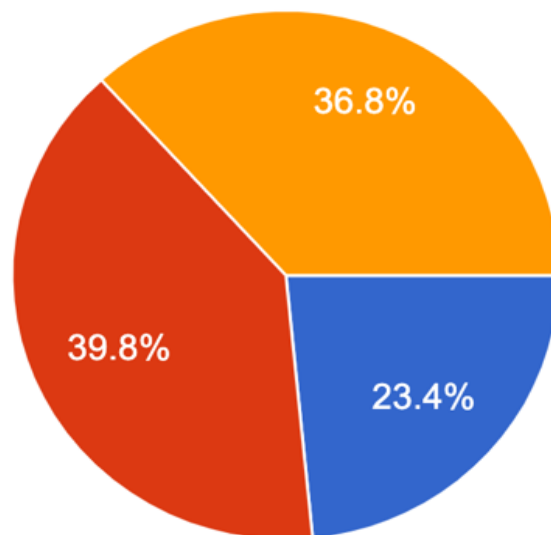
● Yes  
● No

# Is the Patient at Target?

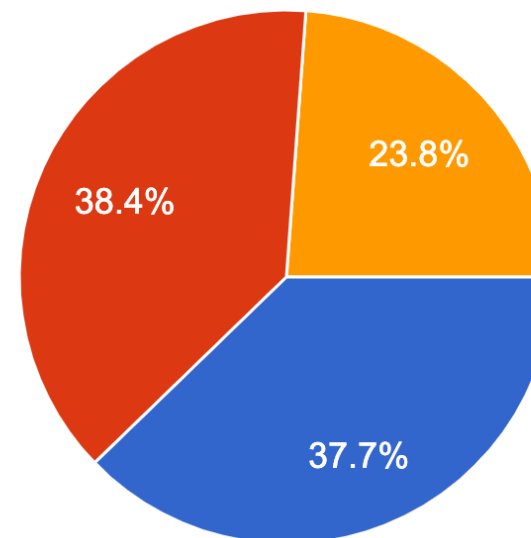
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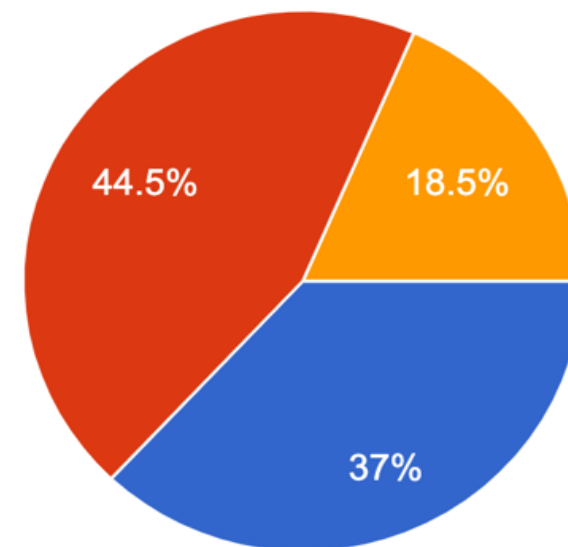
December Webinar



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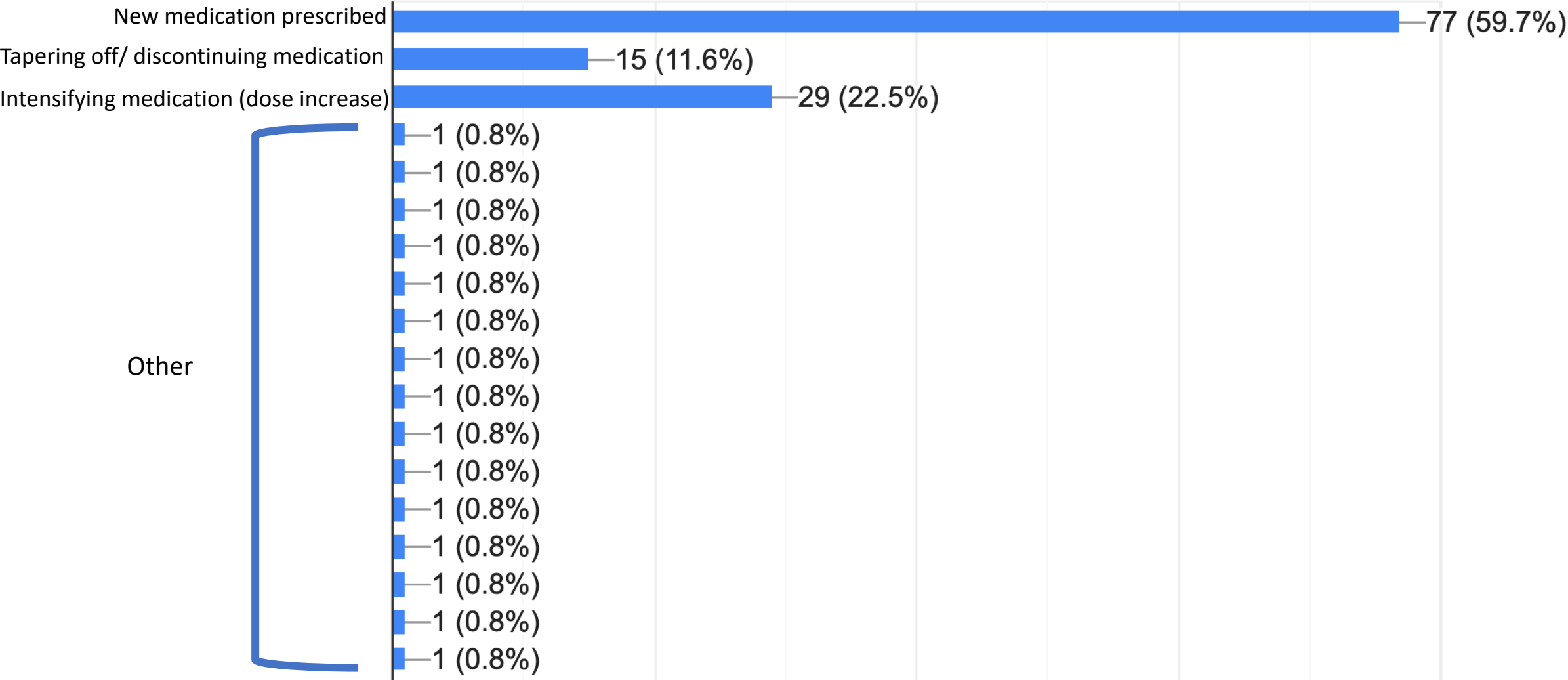
February Webinar



● Yes  
● No  
● No target listed in note

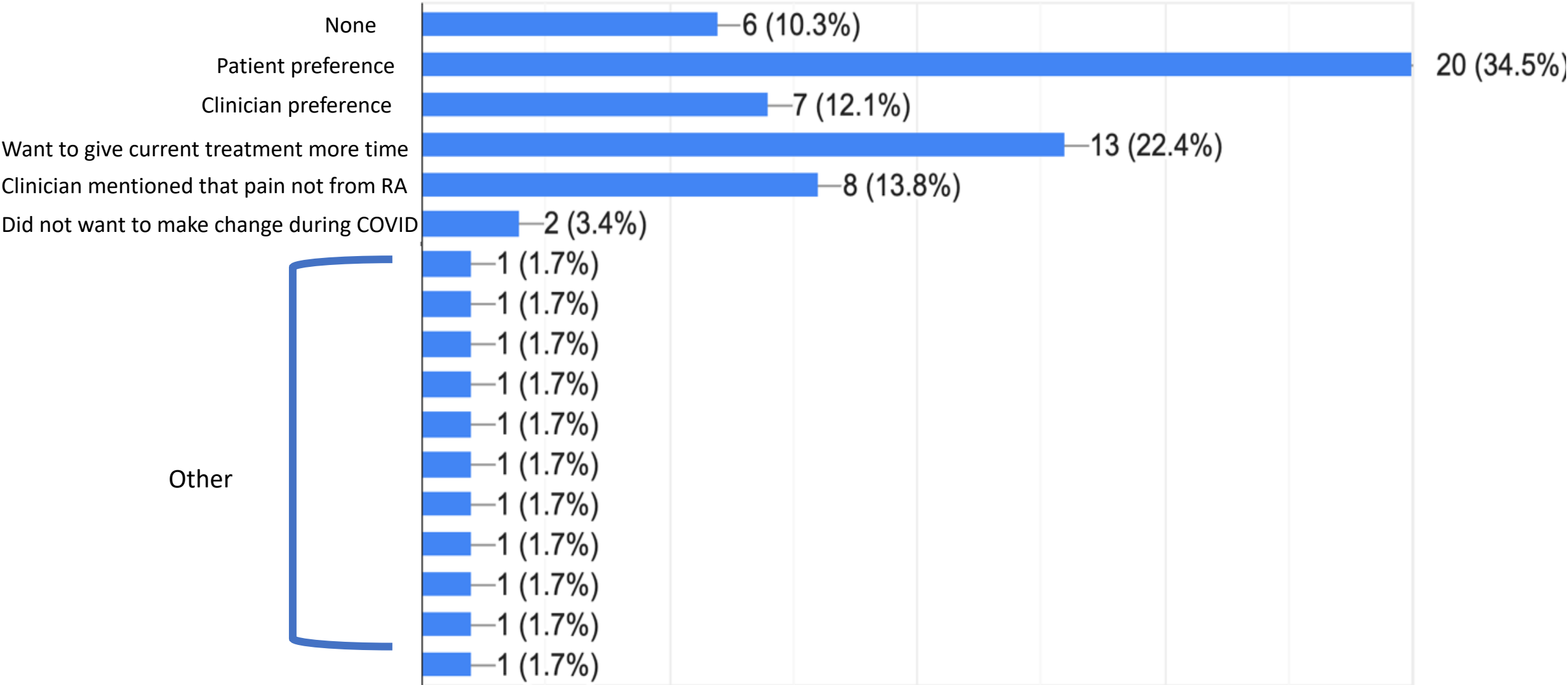
If there was a treatment change noted, please select all that apply.

129 responses



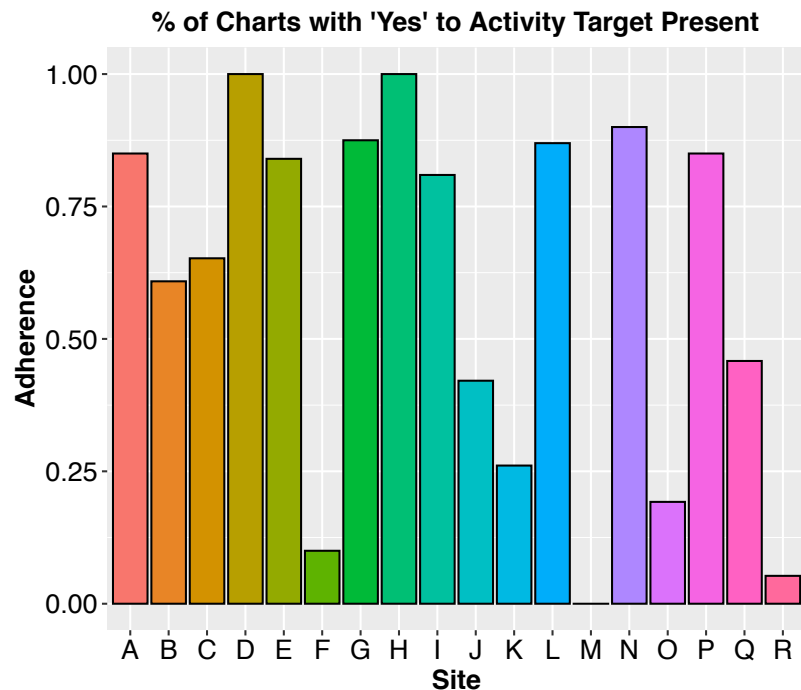
If NOT at target and NO treatment change was recorded, is there a reason noted for this?

58 responses

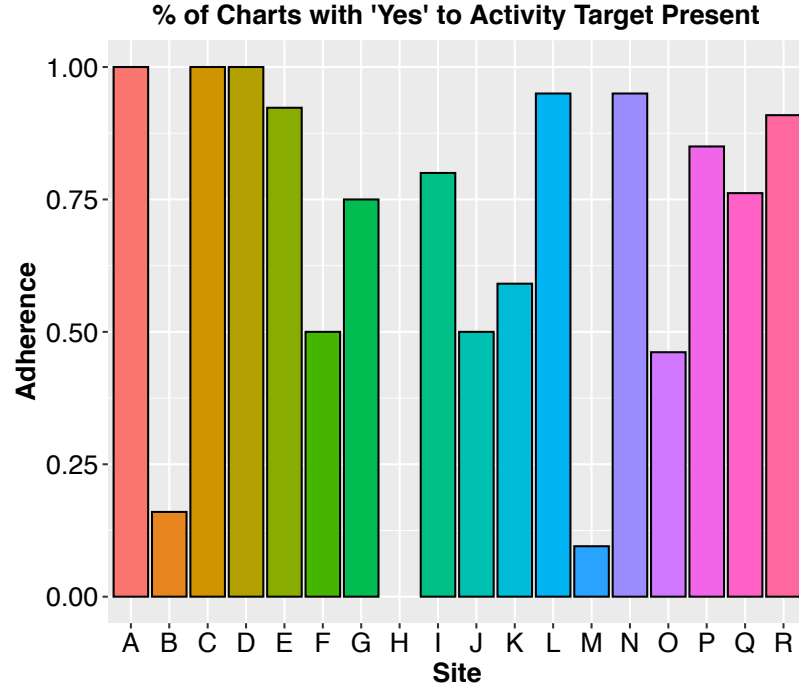


# Adherence Breakdown Comparisons

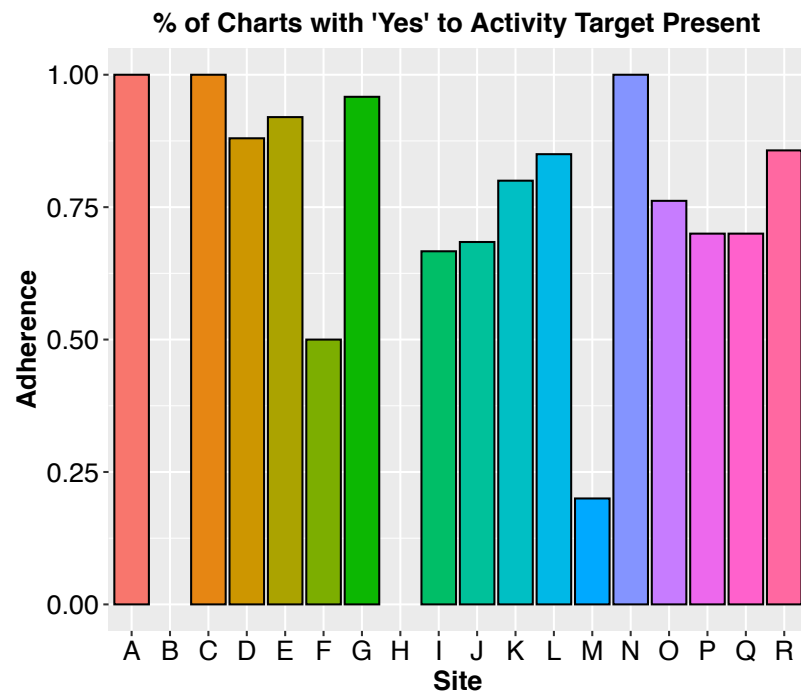
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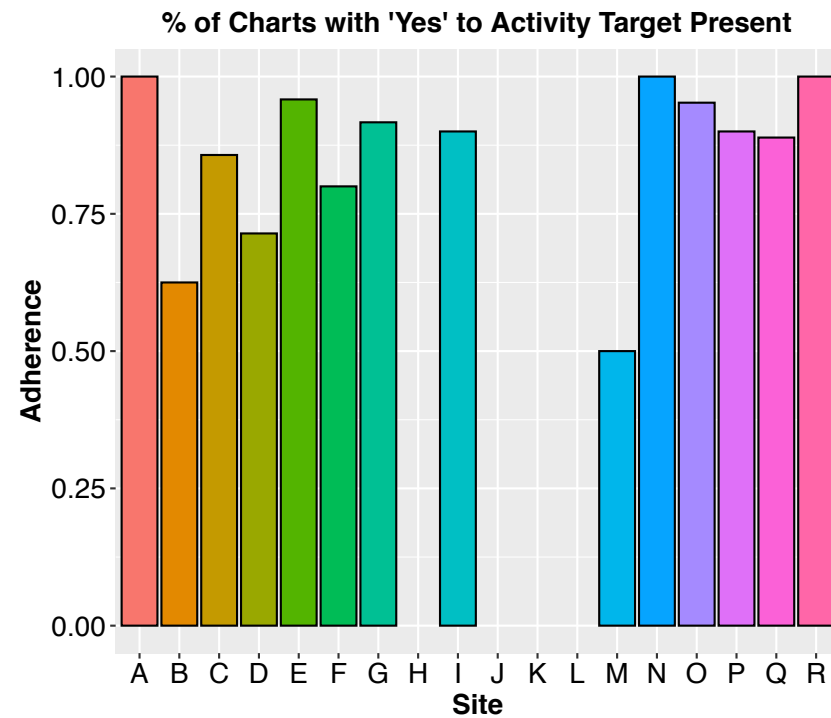
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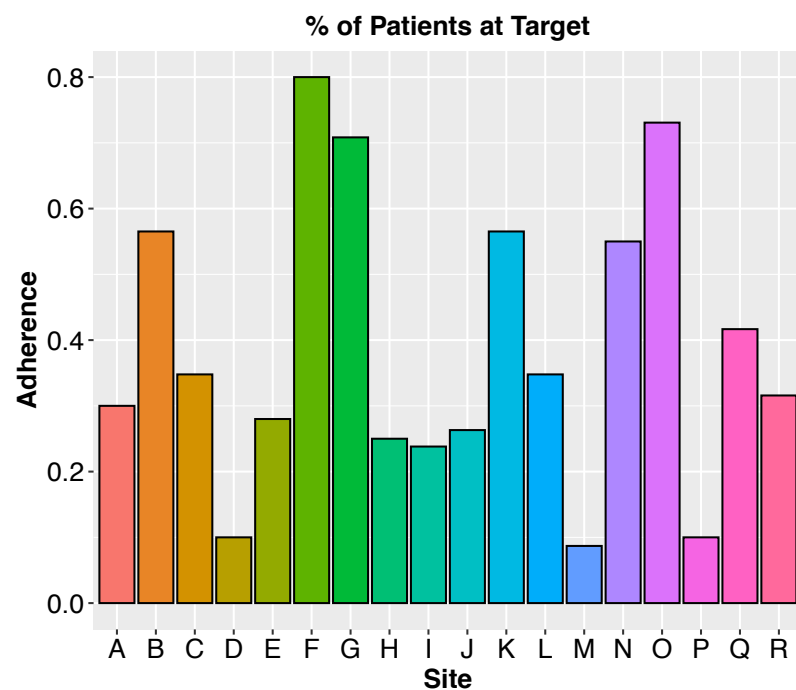
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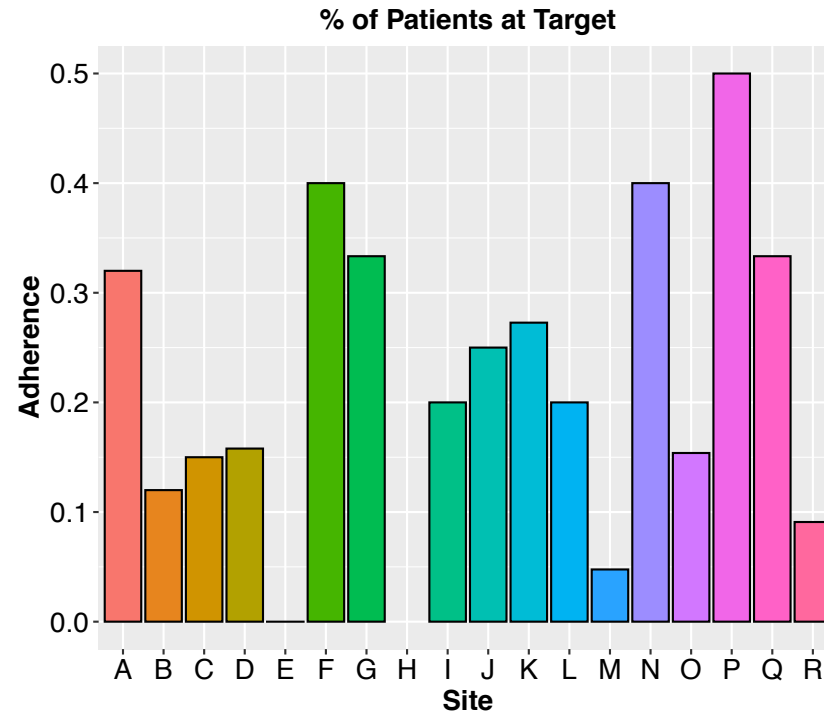
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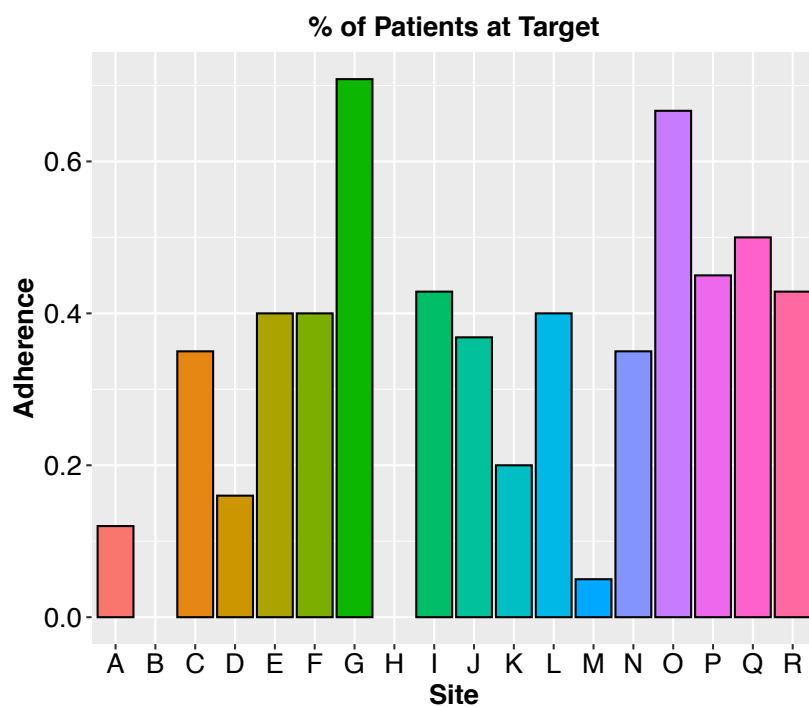
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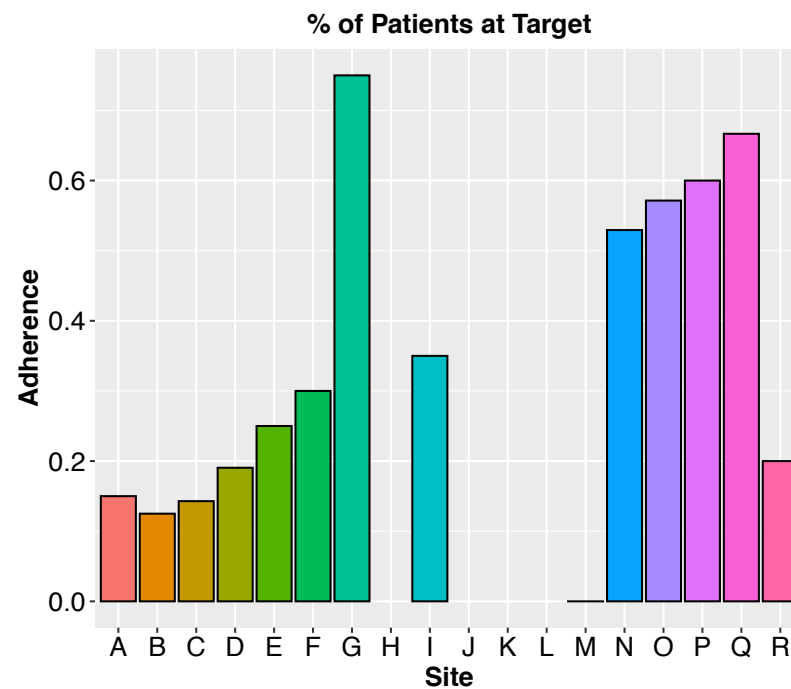
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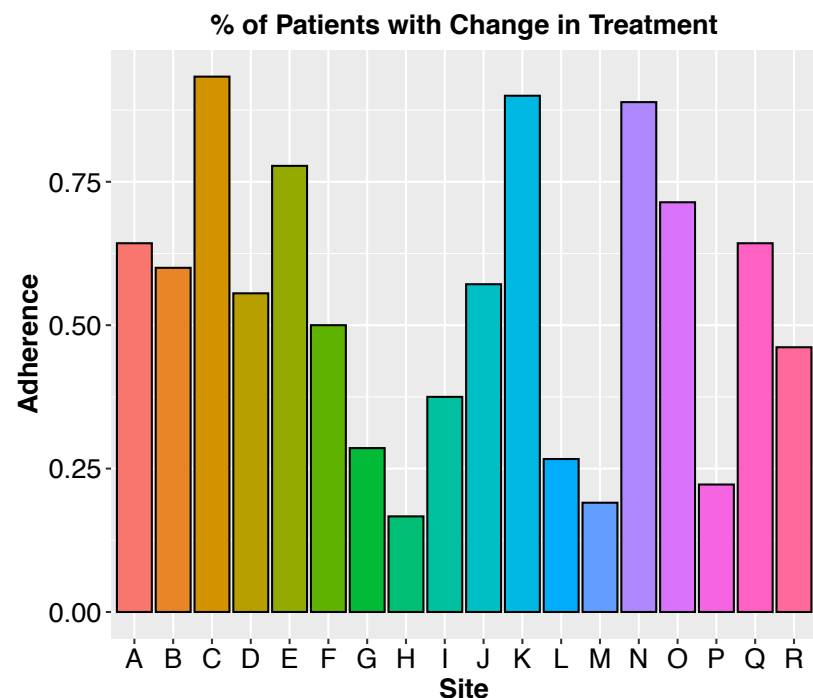
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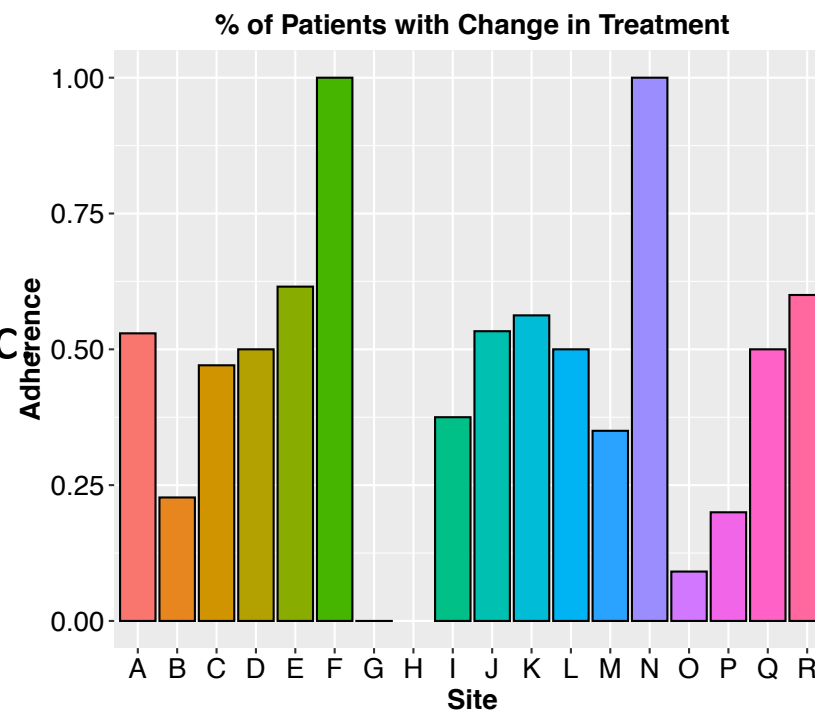
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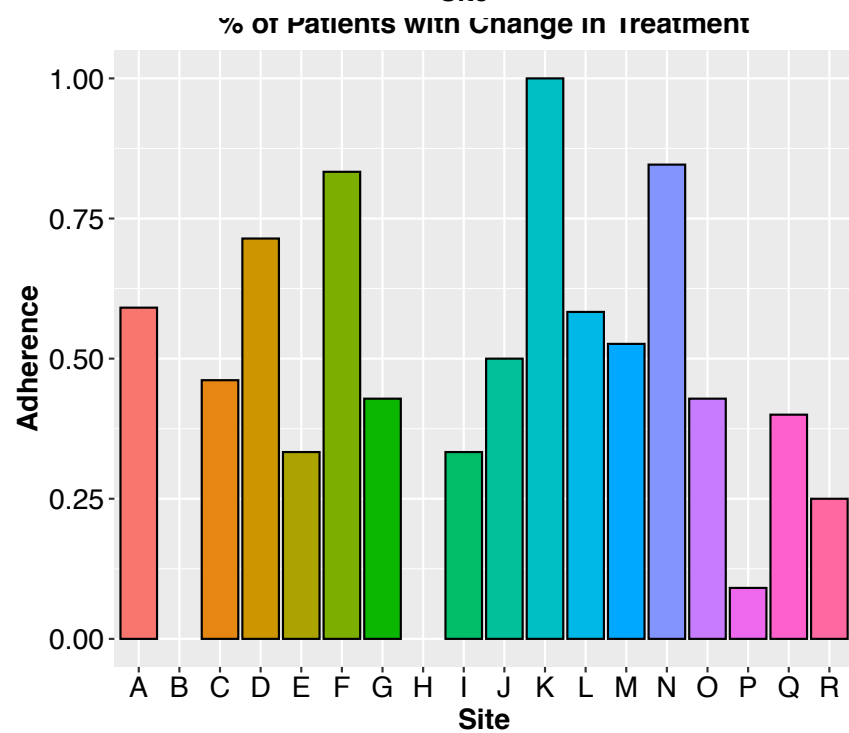
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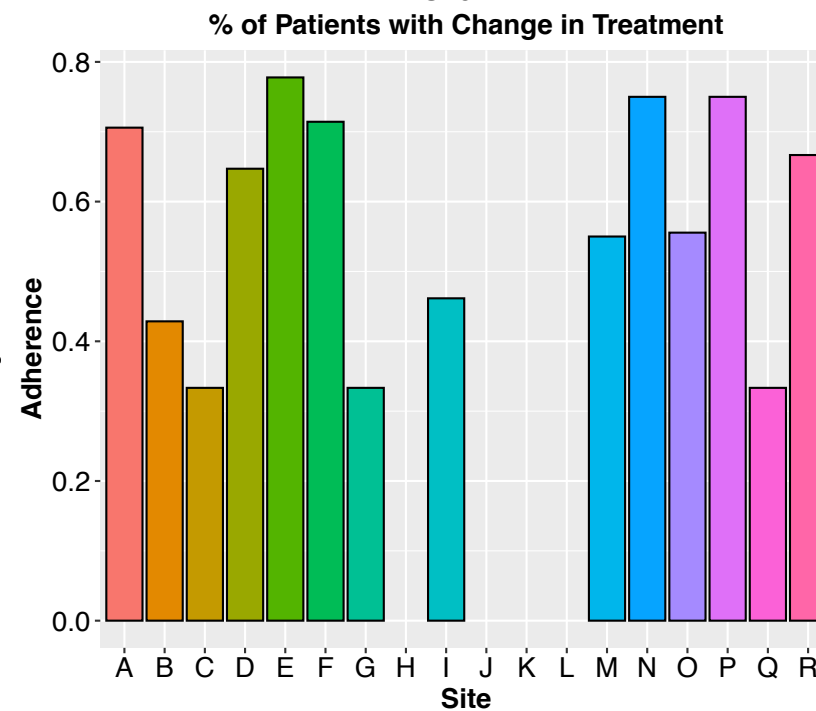
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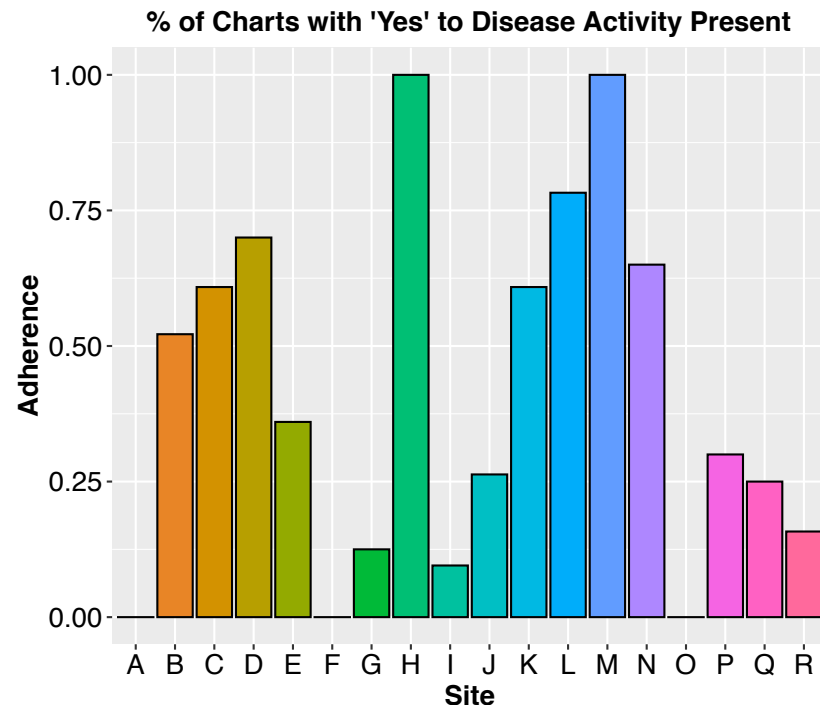
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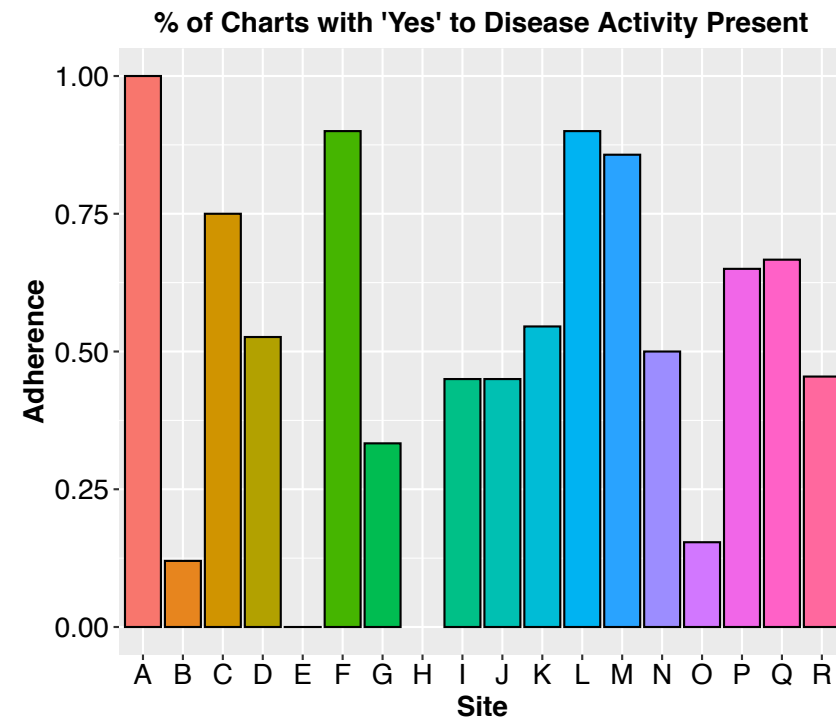
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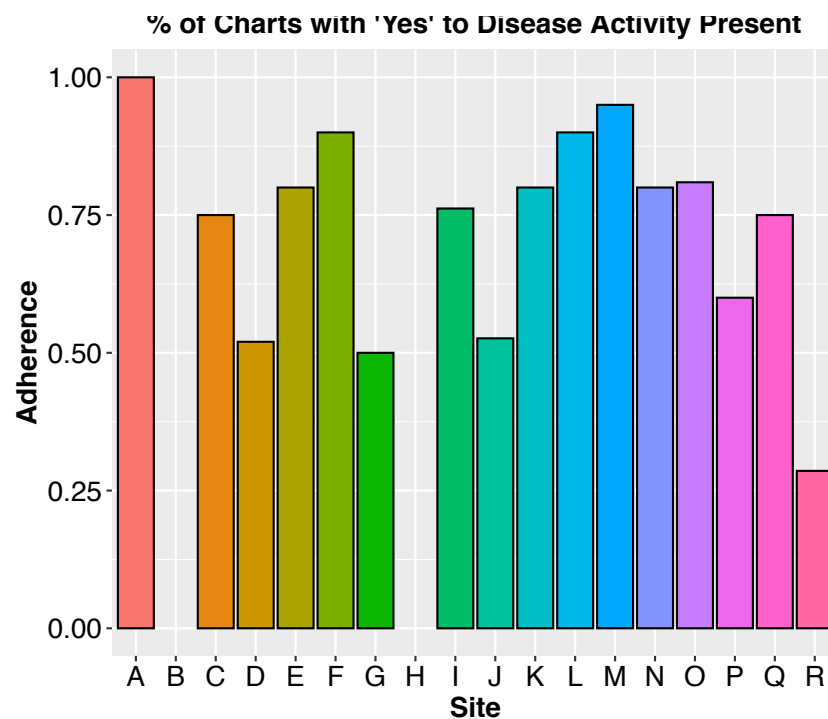
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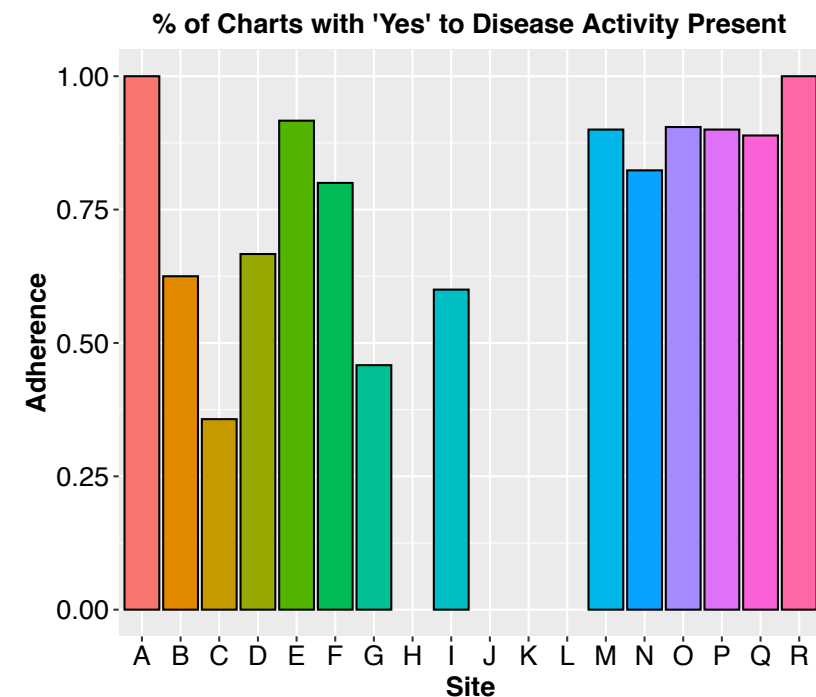
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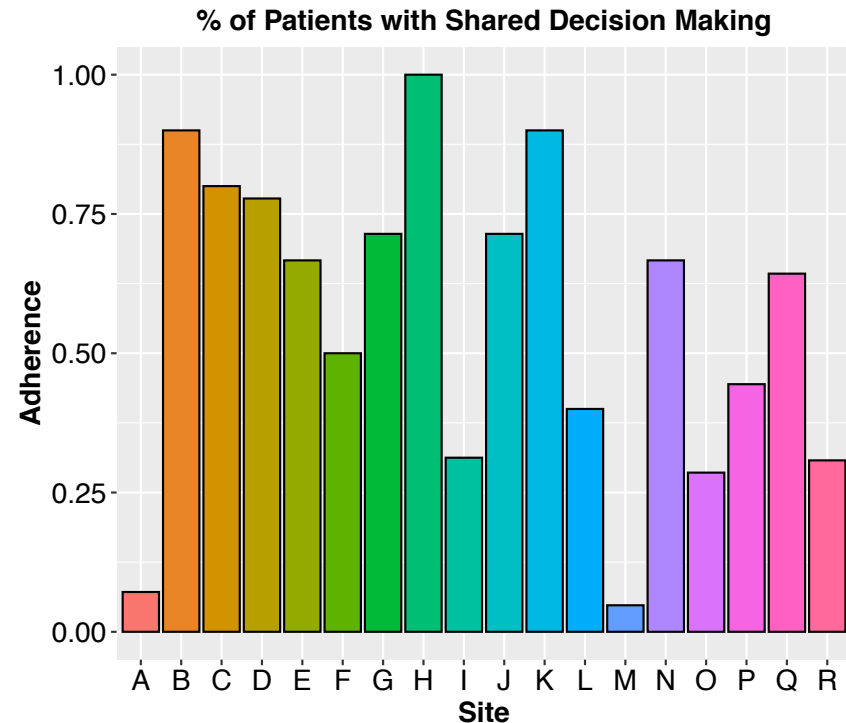
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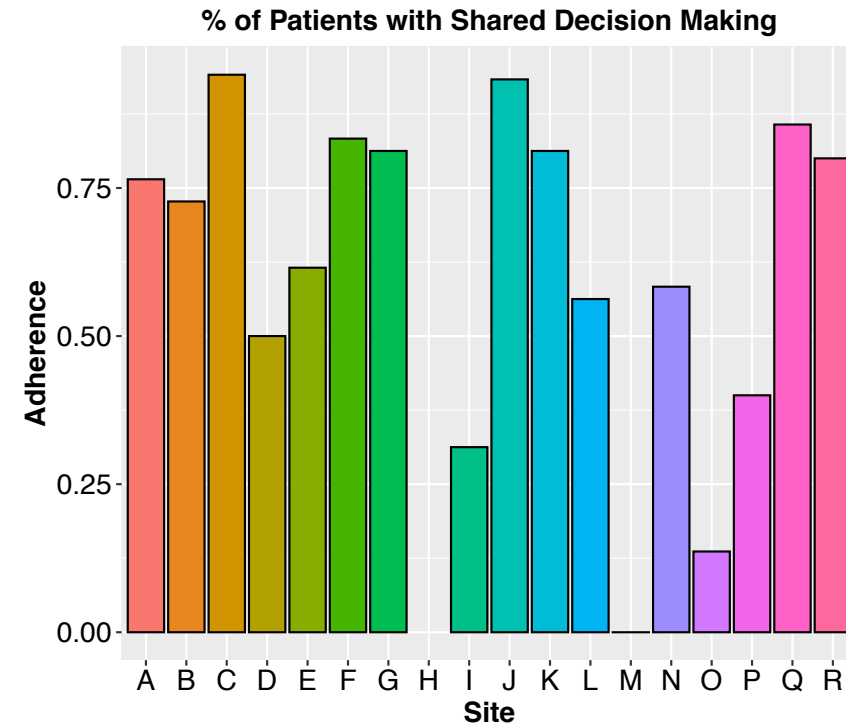
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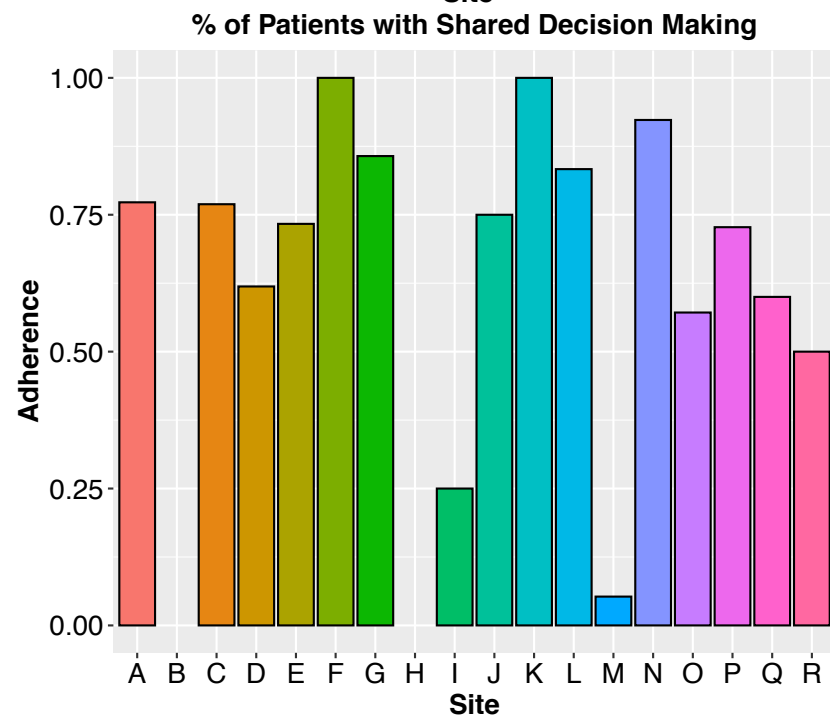
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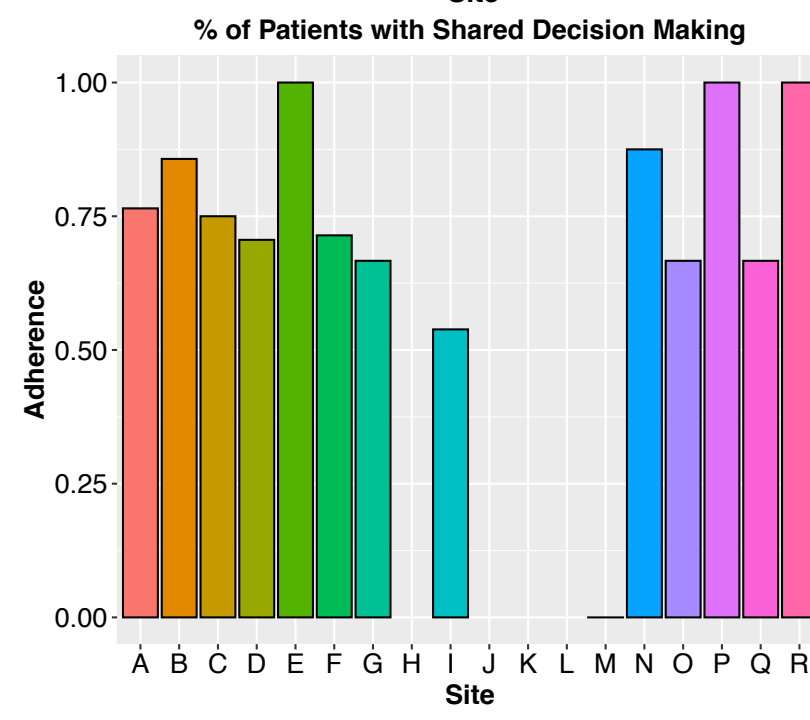
Dec.



Jan.



Feb.



Thank you!