

## NE BSC on Safety and Risk Assessments: PDSA Planning Form

<b>PDSA Title:</b>	
<b>Jurisdiction/Team:</b>	
<b>What are you trying to accomplish with this PDSA?</b>	
<b>How will we know a change is resulting in improvement?</b>	
<b>Strategy:</b> <i>What change can we test that will result in improvement? (this is the broad strategy – not just the PDSA)</i>	
<b>Key Practice/ Spread Area:</b> Practice or spread area most directly connected to this PDSA	<input type="checkbox"/> Respecting & Responding to Race, Ethnicity & Culture <input type="checkbox"/> Engaging the Child/Youth and Family <input type="checkbox"/> Using Safety & Risk Assessment Tools <input type="checkbox"/> Making Sound Decisions on Safety & Risk <input type="checkbox"/> Practicing with an Integrated & Comprehensive Assessment <input type="checkbox"/> Maintaining Focus on Permanency & Well-Being <input type="checkbox"/> Collaborating with Cross-System & Community Partners <input type="checkbox"/> Maintaining & Supporting a Qualified, Competent, Well-Trained Workforce <input type="checkbox"/> Using Data with Diverse Audiences to Ensure Improvement <input type="checkbox"/> Providing Agency Leadership around Safety & Risk Assessments
<b>Secondary Key Practice/ Spread Area (write in if applicable)</b>	
<b>Monthly Measure:</b> Monthly measure category most likely impacted by this PDSA	<input type="checkbox"/> 1B. Participation in Plans <input type="checkbox"/> 1C. Family Inclusion <input type="checkbox"/> 2A. Respectful Contact <input type="checkbox"/> 2B. Culturally Responsive Contact <input type="checkbox"/> 3A. Re-referrals <input type="checkbox"/> 3B. Re-referrals with Open Cases <input type="checkbox"/> 3C: Re-referrals with Closed Cases <input type="checkbox"/> 3D: Timeliness <input type="checkbox"/> 4: Permanency <input type="checkbox"/> 5: Well-Being
<b>Impact on Safety &amp; Risk Assessments:</b> What impact will this will have on Safety & Risk Assessments?	
<b>Impact on Disproportionality:</b> If applicable, the impact we think this will have on disproportionality and disparities	
<b>PLAN: Overview</b> What are we going to do? (What is the <u>change</u> being tested?)	
<u>Who</u> is going to do it?	
<u>When</u> will it be done?	
<u>Hypothesis</u> (What do we expect will happen?):	
<u>Key Questions</u> How will we know if our hypotheses are correct?	
<b>DO:</b> What happened? (briefly)	
<b>STUDY:</b> Did what we expect to happen actually happen? What was different than what we expected? What did we learn?	
<b>ACT:</b> What learnings will we apply to our next text cycle? What will our next PDSA be?	