

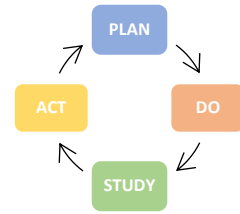
# TRACTION Learning Collaborative – PDSA

SITE: Gundersen Health

DATE: 10/6/2020

CYCLE #: 1

PDSA TITLE: Distribution of RAPID-3 to the proper patients



## PLAN

- What is the objective for this cycle?**  
 Mail out the RAPID-3 to all RA patients – prior to their appointment.
- What do you predict will happen?**  
 Patients will have time to complete the form prior to their next visit – coming prepared to discuss. Virtual visit patients will mail the form back to us in a SASE after their visit. All RAPID-3’s will get scanned into patient charts
- What is the plan for the cycle? What are the steps to execute the cycle, including data collection (who, what, where, when)?**  
 RF will comb schedules, determine which patients are eligible (RA patients – not seronegative RA). LE will mail out the form. MB will craft an introductory letter to go with the R3 – help patients understand why we are doing this. By 10/9: LE will mail the tool and letter to all patients with RA who have an appt in the month of October.

## DO

- Carry out the cycle. What did you observe? Include descriptions of successful encounters, problems, and other special circumstances that may or may not have been part of the plan.**  
 It took some discussion to figure out the best way to distribute the tool – we didn’t want to submit it too early, or too late. Mailing it out from our health system is more time-consuming – we don’t have stamps in our department (nor are we “allowed” to), so we have to stuff envelopes, get them to one person, who gets them to a mail room. Not very efficient! We discussed having patients complete it following check-in, as opposed to mailing it out. The concern is that a) this has been tried before and didn’t work, and b) this would put our clinics behind schedule. In the end we decided to begin with mailing it out and see how it works.

## STUDY

- Summarize and analyze the observed results. What did you learn from this cycle?**
- Do the results agree with the predictions you listed in the “Plan” phase? (circle one)**  

Yes
No

## ACT

- What action are you going to take as a result of this cycle? (circle one)**  

Expand the Test
Adapt the Test
Abandon the Test
- Plan for the next cycle. What changes are needed? If expanding or adapting, what will you do to continue your learning while beginning to spread the successes?**