

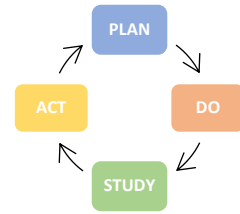
TRACTION Learning Collaborative

SITE: University of Arizona

DATE: 11/25/2020

CYCLE #: 2

PDSA TITLE: RA T2T Implementation Strategy



PLAN
<ul style="list-style-type: none"> • What is the objective for this cycle? <ol style="list-style-type: none"> 1. Use of disease activity measures (CDAI for in-person and RAPID-3 for virtual visits) for every rheumatoid arthritis patient 2. Goal of treatment discussion with patients • What do you predict will happen? <ol style="list-style-type: none"> 1. Improve documentation of disease activity measures for tele-health and in-person visits 2. Improve documentation/implementation of share decision making 3. Identify barriers for implementing RAPID-3 for tele-health • What is the plan for the cycle? What are the steps to execute the cycle, including data collection (who, what, where, when)? <p>We will request clinic staff to assist with administering the RAPID-3 measurement. We will perform the RAPID-3 ourselves for tele-visits if staff is not able to help us. We will also perform CDAI for every in-person visit of patients with rheumatoid arthritis.</p> <p>We will ask patients “Are you happy with the status of your arthritis?” “Where do you want to be with your arthritis status?” It will facilitate the shared decision-making discussions.</p>
DO
<ul style="list-style-type: none"> • Carry out the cycle. What did you observe? Include descriptions of successful encounters, problems, and other special circumstances that may or may not have been part of the plan. <p>Success:</p> <ol style="list-style-type: none"> 1. Patient-Provider communication improved (i.e., discussions about inflammatory vs non inflammatory causes of pain and goals of RA treatment) 2. Documentation of disease activity markers improved which prompted thinking/discussions regarding current treatment <p>Failures:</p> <ol style="list-style-type: none"> 1. Clinical staff was not helpful in performing RAPID3 assessments for televisits. Providers completed the RAPID3 during televisit by themselves 2. Difficulty with use of translator to perform disease activity measures (tele visits) 3. Lack of documentation regarding shared decision making (setting the target, shared decision-making regarding target/goal)
STUDY
<ul style="list-style-type: none"> • Summarize and analyze the observed results. What did you learn from this cycle? <p>We are doing well in terms of documentation of disease activity measures. We are making progress regarding communication and shared decision making but we are not at target yet.</p> • Do the results agree with the predictions you listed in the “Plan” phase? (circle one) <p style="text-align: center;"> Yes (partially) No </p>
ACT

- **What action are you going to take as a result of this cycle? (circle one)**

Expand the Test

Adapt the Test

Abandon the Test

- **Plan for the next cycle. What changes are needed? If expanding or adapting, what will you do to continue your learning while beginning to spread the successes?**

1. Dot phrase in EMR to remind about target and shared decision making
2. We have translators (video) integrated in our video visits starting 12/16/20. If this does not work, we will try to provide a link to translator for RAPID-3 online form and request translator to assist.
3. We will try to engage the medical staff to help out with RAPID3 for televisits.